

Phases of language development

Silent period

- Reluctant use of target language (English)
- Affective variables prevent productive language



Immediate post-silent period

- Memorized chunks of short sentences - the scaffolding we give them
- Common key words and phrases - stemming from daily interactions and experiences in class



End of level 1

- Short sentences linked by topic to convey an emerging sense of purpose
- Some frequently used cohesive devices
- A few types of elaboration (adding familiar adjectives to describe nouns)