



## CONSULTING



### MULTI-PHASE PROGRAM EVALUATION

This exceeded my expectations and spoke to the important message of Tier 1 instruction.

**-Area Superintendent, Suburban District**

### IMPLEMENTATION OF FEDERAL GUIDELINES

The work your team has done this year to support our districts goals in improving our ELL Programs went beyond my expectations.

**-District Superintendent, Urban District**

### LEADERSHIP DEVELOPMENT

Yes, Yes, Yes! This workshop was so helpful! for me, ... I was worried that this would be another workshop that gives strategies that are not practical! This workshop was none of that, it was engaging, practical and gave me so many valuable ideas.

**-Instructional Coach, Large Suburban District**

## CONTINUOUS LEARNING



### FORMATIVE LANGUAGE ASSESSMENT

This was wonderful! Informative, engaging and meaningful. Easy to implement immediately.

Thank you so much!!!  
**-Classroom Teacher**

Very informative with great resources that we can use and share with colleagues.

**-English Language Teacher**

### DIFFERENTIATION

Thank you so so so much! This has been a great webinar and I appreciate all the information and planning you have done to bring it to us! <3

**-International Educator**

### LESSON PLANNING

As an educator, attending this workshop, gives you a new way at looking at teaching and planning for student language development.

Attend this training, even if you don't have a large number of multilingual learners, it will make your lesson planning process so much better/easier.

**-Educator, Rural District**

## COACHING



### DUAL LANGUAGE

I am inspired to attend to language and content while keeping grade-level expectations in mind. I plan to be more creative in how I am teaching dual language learners.

**-Elementary Educator, Suburban District**

### PROFESSIONAL LEARNING COMMUNITY COACHING

Having time in PLCs to dig further into the concepts we learned added a layer of application that we have not had before, thank you!

**-4th grade team, Large Suburban School District**

### TRAIN THE TRAINER

"Thank you so much! Your team is easy to work with and your flexibility is appreciated. CARE Coaching makes the hard work of delivering PL less daunting."

**-ESOL Coordinator, Rural District**

For information and requests, please contact:

**educators@wceps.org** or call **877-272-5593**

<https://www.wcepspathways.org/coaching>





**CONSULTING**



**DUAL ID - SPECIAL EDUCATION & MLS:**

- Support collaboration between district Special Ed. and EL Program leaders

*MID-SIZED SUBURBAN DISTRICT*

**MULTI-PHASE PROGRAM EVALUATION AND COACHING SUPPORT:**

- Build Capacity Federal Govt
- Learnings Walks with 900 teachers at 12 K-12 Schools
- Debrief teacher coaching

*MID-SIZE URBAN DISTRICT*

**IMPLEMENTATION OF FEDERAL GUIDELINES:**

- 3-Year Multiphase Partnership
- District-wide Professional Learning Training Series for 800+ Educators
- Full-scope Evaluation of EL Program
- District Leader Training Series

*MID-SIZED SUBURBAN DISTRICT*

*Creating successful collaborations with independent schools and large districts from 200 students to 170,000+ students.*

**CONTINUOUS LEARNING**



**NEWCOMER SUPPORT LARGE INFLUX OF STUDENTS:**

- Professional Learning geared toward newcomer support
- Customized learning for common country of origin and SEL needs.

*2 RURAL DISTRICTS*

**VIRTUAL INSTRUCTION FOR MLS:**

- Multimodal virtual workshop for virtual classrooms

*CHARTER SCHOOL*

**BILINGUAL SCHOOLS:**

- Professional Learning for Dual Language Program
- Spanish-language workshop by bilingual facilitators

*MID-SIZED URBAN DISTRICT*

*53 Renewed District Partnerships. 12,000+ educators working towards equitable outcomes for Multilingual Learners.*

**COACHING**



**Pre-K MLs:**

- Early Childhood facilitators
- WIDA Early Years Alignment

*PRE-SCHOOLS OF LARGE URBAN DISTRICT*

**5-YEAR LEADER COACHING:**

- Administrator Coaching for 8 admin and their leadership teams
- 1-1 Coaching for Admin

*MID-SIZED URBAN DISTRICT*

**TRAIN THE TRAINER:**

- Train PD Specialists to deliver to their own district

*LARGE URBAN DISTRICT*

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