

CLASSROOM DISCUSSION

GRADES 6-12 TEACHERS

The Discussion Project, designed at the University of Wisconsin-Madison, is a professional learning course for teachers leading classrooms in grades 6-12. It teaches skills and strategies to design and facilitate more engaging and inclusive classrooms.

Build new skills, advance your career –

- Learn new skills to foster and **manage classroom discussion**.
- **Improve** your students' academic performance.
- **Engage** with students in new ways that lead to improved communication and discussion.
- Earn 20 hours of **professional development** and learning.
- Create an **equitable and inclusive classroom** climate that builds trust among students and is conducive to high quality discussion.
- Implement strategies that develop students' discussion skills and that **prepare them for life beyond middle and high school**.

**JOIN THE DISCUSSION
AND SIGN UP TODAY**

TheDiscussionProject.org

"The Discussion Project helped me evolve my use of classroom discussion strategies in ways that are more equitable and engaging for students...The benefits of discussion in high school classrooms lead to benefits of other skills like reading, writing, presenting, contributions to the classroom community and more."

-Carla Cariño, Teacher, Denver Public Schools

PROFESSIONAL DEVELOPMENT

Learn from experts –

K12 teaching experts deliver research-based, in-depth, learn-by-doing training so that teachers can foster and manage classroom discussions to improve learning.

Collaborate and learn from peers –

The Discussion Project can be delivered at the individual school level as well as across multiple school districts. With a highly interactive approach, participants will walk away with refined and applicable skills.

**THE
DISCUSSION
PROJECT**

Learn to Discuss • Discuss to Learn

LEARN ON YOUR TERMS

Online participants experience an interactive, learn-by-doing course delivered online via Zoom in seven 2-hour sessions. Each Zoom session is preceded by an hour of preparatory work.

In-person participants are immersed in learn-by-doing coursework taught over three days. Daily work lasts from 8:30am to 4:30pm local time at the institution's preferred location.

Participants in both courses can expect in-depth learning, focused entirely on designing, implementing, and facilitating high-quality classroom discussion.