CARE Coaching
Advancing Equitable Educational Opportunities

Program Overview

CARE Coaching, a professional learning program offered through the Wisconsin Center for Education Products and Services, is designed to ensure that district- and school-based educators provide equitable educational opportunities for multilingual learners. The CARE Coaching approach cultivates engagement in professional learning that is: **C**ollaborative, **A**ctionable, **R**esponsive, and **E**mpowering.

C	A	R	E
Collaborative	**Actionable**	**Responsive**	**Empowering**
CARE coaches value a culture of collaboration within and across the learning community.	CARE coaches focus on actionable changes in practices that can quickly enhance learning.	CARE coaches are responsive to the needs of educators and the learners they serve.	CARE coaches empower partners to be reflective, self-directed & responsive.

CARE Coaches foster meaningful relationships and develop productive partnerships that elicit the strengths, knowledge, and expertise of all participants, while providing opportunities for growth across the learning community.

The Three Cs of CARE Coaching

Continuous Learning	Continuous learning opportunities enable educators to meet the needs of all learners with an emphasis on the unique needs of multilingual learners across K-12 classrooms.
Consulting	Highly qualified CARE Coaches consult directly with school- and district-level administrators to ensure the success of all students, including multilingual learners through various forms of technical assistance and program review and evaluation
Coaching	CARE Coaches meet you where you are and get where you want to go! During coaching sessions, whether in-person or online, coaches offer guiding questions, opportunities for reflection, time for sharing and debriefing, and goal setting for ongoing work.

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Foundational Principles

Topic: Building Capacity to Bridge Content Learning and Language Development

Description: Participants explore connections between grade-level content standards and language development standards through language expectations. Educators will consider how to provide equity and access through a functional approach to language learning.

After participating in this workshop, participants will be able to...
- Describe a language development framework
- Make connections between content and language
- Use lang. functions and features to establish learning goals
- Design learning opportunities through a functional approach to language learning

Topic: Promoting Equity through Culturally Responsive Pedagogy

Description: Participants explore responsive pedagogical practices to meet the needs of culturally and linguistically diverse students.

After participating in this workshop, participants will be able to...
- Build a shared understanding of "equity"
- Describe impacts of culture on learning
- Identify and describe components of culturally responsive pedagogy

Topic: Maintaining a School-Wide Focus on English Learner Success through Collaboration

Description: Participants explore components of a collaborative culture that support partnerships across the school community.

After participating in this workshop, participants will be able to...
- Build a common understanding of collaboration
- Define types of educator collaboration
- Explore collaborative practices
- Consider challenges and explore solutions

Topic: Understanding Identification, Programming & Proficiency Levels (mainstream teachers)

Description: Participants examine the different types of English proficiency level scores, their use to inform instruction and students' processing and language production at each of the five levels of English proficiency.

After participating in this workshop, participants will be able to...
- Build a common understanding of collaboration
- Define types of educator collaboration
- Explore collaborative practices
- Consider challenges and explore solutions

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Continuous Learning Offerings

Pedagogical Practices

Topic: Designing Multi-Modal Instruction to Meet the Needs of English Learners

Description: Participants examine several interconnected elements of Universal Design for Learning in a practical approach to planning and developing classroom-based differentiation to make grade-level content accessible to students at all levels of English language proficiency.

After participating in this workshop, participants will be able to...
- Describe the principles of UDL
- Develop and deliver instruction that addresses readiness, especially within the context of English proficiency levels
- Design learning opportunities that leverage learners' strengths, interests and preferences

Topic: Promoting Autonomy through Formative Assessment Practices

Description: Participants design effective classroom-based formative assessments practices that enable them to gauge English learner student growth, at various English proficiency levels and wide-ranging educational backgrounds, toward mastery based on learning goals and success criteria, which students can also use to monitor their progress and self-assess.

After participating in this workshop, participants will be able to...
- Use learning goals and success criteria to clarify expectations for content learning and language use
- Engage students in meaning-making tasks that support content learning and academic language development.
- Foster constructive feedback which promotes student agency and self-regulated learning.

Topic: Integrating Content Learning & Language Development in Lesson Planning

Description: Participants learn how to develop instruction that promotes student engagement, ensures equitable access to grade-level concepts, and accelerates content learning and language development.

After participating in this workshop, participants will be able to...
- Describe culturally responsive instructional practices
- Articulate learning goals and success criteria.
- Develop activities with multiple modes of communication and purposeful language use
- Integrate varied supports based on student needs

Topic: Engaging in Reflective Practice through Classroom-Based Data Analysis (2-day offering)

Description: Participants examine their practice and its effect on student achievement. Classroom-based action research promotes equity through reflective pedagogical practice designed to improve teaching and learning. This session enables teachers to engage in purposeful reflection to identify changes that will promote growth that will positively impact outcomes for English learners.

After participating in this workshop, participants will be able to...
- Reflect on instructional practices
- Identify a change in practice
- Determine what type of data to collect
- Develop an action plan

A follow-up workshop enables participants to:
- Analyze data to identify patterns and determine impact
- Determine next steps

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Content-Based Instruction

Topic: Engaging English Learners in Science Classrooms

Description: Participants develop a common understanding of academic language expectations in science and explore strategies to foster a language-rich environment. Through hands-on experiments and analysis of language embedded within the content and practices, participants will have a deeper understanding of how to engage language learners of a variety of proficiency levels.

After participating in this workshop, participants will be able to...
- Describe the role of collaboration in science
- Consider student assets for learning
- Recognize the impact of race, culture, and language in the learning process
- Link content knowledge and academic language
- Focus on genres to support academic discourse

Topic: Engaging English Learners in Math Classrooms

Description: Participants will combine English Language Development Standards and Standards for Mathematical Practice (SMPs) for English Language Learners. Participants will work with other teachers to understand and use academic language in math, and discover how to create a language rich environment for their students. Participants will also analyze and apply the language and content of math to their own lessons.

After participating in this workshop, participants will be able to...
- Analyze Standards for Mathematical Practice (SMPs)
- Connect ELD Standards to SMPs
- Identify opportunities for language amplifications in a math content lesson
- Apply language amplifications to an upcoming math content lesson

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Continuous Learning Offerings

Special Populations

Topic: Creating an Inclusive Learning Environment (IEP focus)

Description: Participants will be introduced to foundational principles for making grade-level content accessible to students at all levels of English language proficiency.

After participating in this workshop, participants will be able to...
- Tailor instruction to a variety of proficiency levels
- Develop and deliver instruction that addresses readiness, especially within the context of English proficiency levels
- Design learning opportunities that leverage learners' strengths, interests, and preferences

Topic: Empowering Newcomers for Academic Success

Description:

NEW OFFERING: Description COMING SOON

After participating in this workshop, participants will be able to...
- Describe elements of scaffolding for Newcomers
- Incorporate strategies to ensure grade-level content is accessible to Newcomers
- Develop lessons that incorporate scaffolding of content and student supports for Newcomers
- Identify ways to leverage learners' strengths, interests, and preferences

Topic: Supporting Students with Limited or Interrupted Formal Education (SLIFE)

Description: Participants will be introduced to SLIFE (Students with Limited and Informal Education). This session will help recognize who these students are, explore supports for classroom and instructional support, and use data to make informed instructional decisions.

After participating in this workshop, participants will be able to...
- Define and recognize characteristics of a SLIFE label
- Determine how to engage SLIFE students in grade level instruction
- Use data to advocate with leaders on making informed decisions about instructional programming for SLIFE students or to discuss the unique learning needs of SLIFE

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Family Engagement

Topic: Building Community with Multilingual Learners through Family Engagement

Description: Participants explore the value of building community and examines the components of effective family partnerships. Content includes creating an environment that leverages families as reliable resources for engaging students and honoring culture to foster an inclusive learning community.

After participating in this workshop, participants will be able to...
- Define family engagement
- Consider research that supports family engagement
- Examine cultural proficiency
- Identify ways to extend learning

Literacy Development

Topic: Enhancing Writing Proficiency through a Literacy Learning Cycle (1 & 2-days available)

Description: Participants develop an apprenticeship approach to writing instruction known as the Teaching and Learning Cycle. It is a framework designed to scaffold academic writing instruction through interactive reading, academic discussions, and language development. It can be adapted to different grade levels and content areas, enabling English learners to become effective and informed writers across the curriculum.

After participating in this workshop, participants will be able to...
- Share understanding of how students write knowledgeably
- Use mentor texts to explore the purposes, organizational structures and language features of specific genres
- Plan for joint construct a text with students based on what was learned from various mentor texts
- Support students with their independent writing
- Engage students in drafting, reviewing, and revising

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Discourse

Topic: The Discussion Project

Description: This highly interactive professional learning course provides research-based techniques to design and implement equitable, inclusive, and engaging classroom discussion. The course provides in-depth learning, focused on designing, implementing, and facilitating high-quality classroom discussion.

After participating in this workshop, participants will be able to...

- Build and maintain community
- Structuring discussion and crafting questions
- Facilitate whole class interactions
- Plan and Assess discussion

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Bilingual Offerings (Delivered in Spanish)

Topic: La Importancia de la lúdica a través de estrategias de enseñanza

Description:

NEW OFFERING: Description COMING SOON

Al término de este taller los participantes podrán:

- Promover la enseñanza lúdica mediante estrategias divertidas de rigor y relevancia para estudiantes bi/multilingües
- Aplicar estrategias pedagógicas en el aula bajo un enfoque lúdico centrado en el contexto sociocultural y lingüístico de los estudiantes bi/multilingües
- Cambiar aspectos de la enseñanza tradicionalista a una enseñanza lúdica de empoderamiento

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